



DUNEI

Drexel University
Nursing Education
INSTITUTE



*Creating
the Learning
Environment
of Tomorrow*

June 21-24, 2010 • Myrtle Beach, SC

Save the Date! Don't Miss This Dynamic Institute

- ★ Sessions on the latest advances in educational research and practice
- ★ Poster presentations on cutting-edge nursing innovations
- ★ Choice of an intensive pre-institute workshop and two comprehensive post-institute workshops
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Pre & Post Institute Workshops

Navigating the Currents in Challenging Times: An Intensive Workshop for Aspiring or New Academic Administrators

The "LOAD AND GO" Clinical Approach Managing & Evaluating Clinical "ALL in ONE Day"

Accelerated Second Degree Nursing Education: Sailing Smoothly during the High and Low Tides


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<http://nursingconferences.cne.drexel.edu>

Dear Colleagues:

You are cordially invited to the **2010 Drexel University Nursing Education Institute**. Poised on the cusp of National Health Care Reform, nurse educators are challenged to teach technology-savvy students the latest evidence-based practice using the most cutting-edge educational techniques.

In keeping with the current trends, our conference offers you the highest quality expertise of nationally known nursing education innovators to help you create the learning environment of tomorrow. Tailored to match the needs of new educators as well as seasoned faculty, this conference offers practical knowledge intended to take you to the next level of innovation in your classroom and clinical environment as well as the opportunity to network with your colleagues.

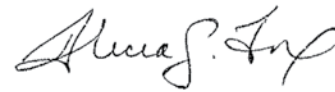
- Sessions on the latest advances in educational research and practice
- Poster presentations on cutting-edge nursing innovations
- Choice of one pre-institute workshop and two post-institute workshops
- Earn 29.5 contact hours by attending the pre-institute workshop, the post institute workshop and the main conference

Bring the family and enjoy all the amenities of this world-class resort - the Marriott Resort & Spa at Grande Dunes. Take advantage of this opportunity to learn, teach, and network. We look forward to seeing you there!

Sincerely,



Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC
 Drexel University
 College of Nursing & Health Professions
 Associate Professor & Associate Dean for
 Undergraduate Programs, MSN Programs
 & Continuing Nursing Education



Alecia Schneider Fox, MSN, FNP-BC
 Drexel University
 College of Nursing & Health Professions
 Clinical Assistant Professor, Assistant Director
 of Adjunct Faculty



Mary Ann Krisman-Scott, RN, PhD, FNP, BC
 Drexel University
 College of Nursing & Health Professions
 Clinical Associate Professor



Bobbie Posmontier, PhD, CNM
 Drexel University
 College of Nursing & Health Professions
 Assistant Professor

Continuing Nursing Education Courses

Offered at the Drexel University's Health Sciences Campus, Philadelphia, PA

Review for Certification: CNE
 April 10, 2010 & November 13, 2010

**Handling Student Clinical Performance
 Issues in Professional Preparation
 Programs: Best Practices**
 April 27, 2010

Writing for Publication: Tools for Success
 May 7, 2010

**Promoting Patient Safety Through
 Collaboration, Technology and Simulation**
 May 14, 2010

**Annual Perioperative Nursing Conference:
 Safety Does Matter!**
 May 15, 2010

Certificate in Nursing Education
 July 26-30, 2010

Certificate in Simulation
 August 9-13, 2010

**The Real Nuts & Bolts of Simulation: How to
 Navigate, Configure, and 'Control' Laerdal's
 SimMan® SimBaby™ Software**
 September 16, 2010

**Pain Assessment, Principles
 and Analgesic Use**
 October 30, 2010

**Technology Tools to Improve Nursing Care:
 A Certificate**
 November 4-7, 2010

Nursing Informatics: Review for Certification
 November 20, 2010

"A must conference for nurse educators from novice to expert."
 Frances F. LaFauci, RN, EdD, Sayville, NY

Pre-Institute Workshop - Monday, June 21, 2010 • 1 pm-6 pm

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Navigating the Currents in Challenging Times: An Intensive Workshop for Aspiring or New Academic Administrators

Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, Gloria F. Donnelly, PhD, RN, FAAN, Beth Weinstock, PhD, Vicki Lachman, PhD, APRN-BC, NEA-BC, MBE

According to Robert Wood Johnson Foundation (2007), a large percentage of senior nursing faculty members will retire over the next five years and half of the current nursing faculty members are likely to retire by 2016. As current Deans and Directors contemplate moving on, the nursing profession needs to focus on providing the next generation of academic administrators with the requisite knowledge and skills that will be needed to survive and thrive in academia. This workshop will address: 1) the transformation process from faculty to administrator; 2) a collaborative model of executive coaching designed for new academic administrator; 3) financial strategy in challenging economic times; and 4) essential negotiation skills for the academic nursing administrator. Case studies illustrating the challenges faced by new academic administrators and the skill sets required for academic administrator will be emphasized. Are you ready to lead an academic unit?

Purpose/Goal

The purpose of this program is to educate nursing faculty, novice department chairs and directors of nursing programs about the role and responsibilities of the nursing academic administrator in changing academic environments.

Overall Program Objective

Discuss the complex roles of the nursing academic administrator.

Target audience

Nursing faculty interested in exploring a career in academic administration and current academic administrators interested in gaining additional knowledge and skills in nursing academic administration.

Contact Hours 4.5 Contact Hours
Registration Fee \$195 (includes: Workshop materials, Beverage break, & contact hour certificate.)



| | |
|-----------------|--|
| 12-1pm | Registration |
| 1pm - 2:15pm | The Multiple Roles of the New Nursing Academic Administrator in a Complex Educational Environment: Why it's Worth It! Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC |
| 2:15pm - 3:30pm | Financial Strategy in Challenging Economic Times Gloria F. Donnelly, PhD, RN, FAAN |
| 3:30pm - 3:45pm | Break |
| 3:45pm - 4:45pm | The Benefits of Executive Coaching: Preparing for Next Steps in Leadership Development Beth Weinstock, PhD |
| 4:45pm - 5:45pm | Big Girls Don't Cry (At Least Do Not Let Them Catch You): Dealing with Conflict Vicki Lachman, PhD, APRN-BC, NEA-BC, MBE |
| 5:45pm - 6:00pm | Evaluations |

Monday, June 21, 2010

- 6:00pm-7:30pm Event Registration and Posters
- 6:00pm-7:30pm Exhibits
- 6:00pm-7:30pm Welcome Reception

"I walked away with invaluable tips and tools to become a more effective educator. This conference was well worth my time."
 Maryaan Zinn, Philadelphia, PA

Tuesday, June 22, 2010

- 7:30am-8:30am Conference Registration, Posters, and Buffet Breakfast Sponsored by Bayada Nurses
- 7:30am-8:30am Exhibits
- 8:30am-8:40am Welcome and Greetings

8:40am- 9:00am Bayada Award Presentation

The Bayada Award for Technological Innovation in Nursing Education and Practice was created in 2004 to acknowledge nurses who have made a significant contribution to nursing education or practice via the development and/or adoption of a new technology. Drexel University values nurses who are innovative and appreciates their lasting and vital contributions in improving student learning and/or patient outcomes. Drexel University has honored these nurse pioneers for the last four years and will continue this tradition of honoring innovative nurses in 2010 and beyond.
A Raffle will be held for an electronic device during this session.

9:00am-10:30am

Plenary

Educating Nurses: A Call for Radical Transformation

This plenary session will discuss recommendations from the Carnegie Foundation National Nursing Education Study. Nurse educators face many dilemmas and opportunities in teaching for the complex practice of nursing. In addition to teaching the knowledge nurses need, the clinical judgment they require, and the ethical component the profession demands, nurse educators must cope with a faculty shortage, a dearth of clinical placements, and profound change in our health care system. Daunting as these challenges are, nurse educators also have many opportunities to strengthen the preparation of nurses and in turn our society.

Molly Sutphen, PhD

10:30am-11:00am

Break and Posters

"Drexel University is on the "cutting" edge of knowledge. Always timely and useful."

10:30am-11:00am

Exhibits

Dr. Joann Smith, Washington, DC

11:00am-12:00pm Concurrent Sessions

- | | | |
|-----------|--|--|
| C1 | Take a Break During Lecture: A Pedagogical Strategy to Improve Content Retention | Lynn Korvick, PhD |
| C2 | Evidence-based Transition to Practice: Strategies That Make a Difference | Joyce W. Roth, RN, MSN, NE-BC |
| C3 | Predictors of Success for BSN Students | Nancy DalPezzo, PhD(c), MSN, RN Nancy Johnston, PhD, MSN, RN Mae Ann Pasquale, PhD(c), MSN, RN |
| C4 | Managing Clinical Compliance: What the Clinical Agencies Require Now and on the Horizon... | Debra Shearer, Ed.D, RN, FNP-BC Katherine Anselmi, PhD, JD, FNP, WHNP |

12:00pm-12:15pm Break

12:15pm-1:15pm Concurrent Sessions

- | | | |
|-----------|---|--|
| C5 | Teaching as a Practice: A Conversation on Sharing Our Wisdom | Molly Sutphen, PhD |
| C6 | Development of a Nursing Student Conduct Committee: Lessons Learned | Katherine Anselmi, PhD, JD, FNP, WHNP Catherine Hasson, MSN, RN |
| C7 | Enhance New Faculty Success in the Classroom: Educational Strategies | G. Elaine Patterson, Ed.D. MA, Ed.M Joyce Hyatt, MSN CNM DNP Kimberly Buff Prado, MSN, ANP |
| C8 | Teaching Students Documentation on an Electronic Medical Record (EMR) | Jane Peace, RN, FNP, PhD Pamela Scheibel, RN, MS |

| | | |
|----------------------|--|---|
| 1:15pm-2:55pm | <i>Lunch Break: Check with the Registration Desk for Lunch Suggestions</i> | |
| 2:55pm-3:55pm | Concurrent Sessions | |
| C9 | Encouraging Students to Write for Publication | <i>Bobbie Posmontier, PhD, CNM</i> |
| C10 | Evaluating The Village: A Teaching Strategy for Pharmacology | <i>Linda Howe, PhD, RN, CNS, CNE Susan Memmer, MS, RN-BC</i> |
| C11 | An Interactive Approach to Teaching Complex Clinical Information | <i>Patricia Ryan-Krause, MS, RN, MSN, CPNP</i> |
| C12 | Collaboration and Technology for Faculty Development and Student Learning | <i>Linda Wilson RN, PhD, CPAN, CAPA, BC, CNE</i> |
| 3:55pm-4:10pm | <i>Break</i> | |
| 4:10pm-5:10pm | Concurrent Sessions | |
| C13 | What Students Really Want from Their Faculty | <i>Carla Nye, DNP, RN, CNE Kae Rivers Livsey, PhD, RN</i> |
| C14 | The Art of Writing Critical Thinking Test Items: It's Easier Than You Think! | <i>Linda Caputi, MSN, EdD, RN, CNE</i> |
| C15 | Bioethics 2.0: Teaching Ethics to the YouTube Generation | <i>David Perlman, Ph.D.</i> |
| C16 | Integrating Information Literacy Across a BSN Curriculum | <i>Nanci Gasiewicz, DNP, RN Lisa Sue Flood, DNP, RN, CNE Terry Delpier, DNP, RN, CPNP</i> |
| 5:10pm-5:25pm | <i>Evaluations</i> | |

Wednesday, June 23, 2010

| | | |
|------------------------|---|---|
| 6:30am-8:00am | <i>Continental Breakfast</i> | |
| 6:50am-7:50am | <i>Sunrise Sessions</i> | |
| C17 | Clinical Learning in Real Time: Transforming Nursing in the New Age | <i>Christine M. Pacini, PhD, RN</i> |
| C18 | What are They Thinking? Student Nurses Preconceptions of the Community Health Clinical Experience | <i>Sandra K. Leh, PhD, RN</i> |
| 7:00am-8:00am | <i>Registration and Posters</i> | |
| 7:00am-8:00am | <i>Exhibits</i> | |
| 8:00am-9:00am | Concurrent Sessions | |
| C19 | Synthesis and Support: Student to Graduate Nurse | <i>Mary Gallagher Gordon, RN, MSN, CNE Faye Pearlman Meloy, PhD, RN, MSN, MBA</i> |
| C20 | Community Service Learning Above and Beyond: Inspiring Nursing Students to Impact the Community's Health | <i>Melany D. Chrash, MSN, CRNP, CS-BC, AP-C</i> |
| C21 | Nursing Students Caring for Patients in Crisis: Strategies to Avoid Secondary Post Trauma Stress Syndrome | <i>Sherry Abel, RN, BSN, MS</i> |
| C22 | Use of ePortfolio in a Nursing Capstone Course | <i>Patricia M. Burke, RNC, MSN, PhD (c) Georgina Colalillo, RN, MS</i> |
| 9:00am-9:30am | <i>Break and Poster viewing closes at 9:30am</i> | |
| 9:00am-9:30am | <i>Exhibits close at 9:30am</i> | |
| 9:30am-10:30am | Concurrent Sessions | |
| C23 | Teaching Internationally: A Lived Experience | <i>Mary Ann Krisman-Scott, RNC, PhD, FNP</i> |
| C24 | Teaching Strength-Based Holistic Assessment in Long Term Care | <i>Sue Ellen Johnson, RN, Ed.D Mary Ann Jarmulowicz, RN, MSN, BS-GNP</i> |
| C25 | Mock Webpage: An Innovative Assignment for Second-Degree Nursing Students | <i>Cory Ann Boyd, EdD, RN Lisa G. O'Connor, EdD, RN</i> |
| C26 | Learning Out Loud: Transmitting Knowledge from Experts to Novices | <i>Shelia Chapman, Ed.D, RN</i> |
| 10:30am-10:40am | <i>Break</i> | |
| 10:40am-11:40am | Concurrent Sessions | |
| C27 | Bundle the Learning, Perfect the Practice, and Improve the Outcomes | <i>Alice Blazeck, DNSc, RN Gretchen Zewe, MNed, RN, PhD (c)</i> |
| C28 | Collaborative Action: Enhancing Baccalaureate Nursing Students Exposure to the Culture of Poverty and a Medically Underserved Population in Southwestern Indiana | <i>Amy M. Hall, RN, PhD Jerrilee LaMar, PhD, RN, BC</i> |
| C29 | Using High Fidelity Simulation to Teach Palliative and End-of-Life Care | <i>Karen A. Joho, MS, RN, CNE, BC Anne E. Ormsby, MSN, RN, C, CNE Melanie Whiting, MS, RN, BC</i> |
| C30 | Seven Strategies for International Student Success | <i>Jane Greene Ryan, PhD, MSN</i> |
| 11:40am-1:20pm | <i>Lunch</i> | |
| 12:20pm-1:20pm | Plenary Lions, Tigers, and Bullies, Oh My! The Wonderful World of Workplace Incivility One of the latest concerns in the country is incivility. What is happening today in the workforce with respect in nursing education? Are nursing faculty being bullied among faculty and students? What are the triggers and causes for these types of aggressive behaviors? This session will identify and explore today's behaviors within the environment of nursing education. Come and learn how to improve the workforce in which you work in! | <i>Janet T. McMahon, RN, MSN</i> |
| 1:20pm-1:35pm | <i>Evaluations</i> | |

7:30am-8:30am *Registration and Continental Breakfast*

8:30am-9:30am **Plenary**
Reflections from the Fast Track: A Panel Discussion on Accelerated Second Degree Nursing Education
 Three seasoned academic administrators offer candid perspectives of accelerated nursing education. Panelists will address a wide range of topics including different approaches to providing accelerated education, notable differences and similarities between traditional and accelerated education, and special considerations/nuances associated with accelerated education.

*Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC
 Elizabeth Speakman, Ed.D., RN, CDE, ANEF
 Beth Furlong, RN, PhD, JD*

Moderators:
*Fran Cornelius, PhD, MSN, RN, CNE
 Catherine Hasson, MSN, RN*

9:30am-10:00am *Break*

10am-11:00am Concurrent Sessions

- C31** New Directions for Clinical Placements Through a Consortium Approach *Catherine Taylor, RN, MSN, BC
Cathy Gage, RN, MHA*
- C32** A Virtual Community: Basis for the Development of Innovative Teaching Strategies *Cindy Fenske, R.N., M.S.
Michelle L. Aebersold, PhD, RN
Trudy J. Esch, MS, RN*
- C33** Publishing: Getting Started and Keeping the Flow Going *Barbara Granger, PhD, CPRP, LLC*
- C34** Characteristics of Successful Accelerated Nursing Students: Why Some Succeed and Others Fail *Faye Pearlman Meloy, PhD, RN
Joanne Schwartz, MSN, CRNP, CNE*

11am-11:15am *Break*

11:15am-12:15pm Concurrent Sessions

- C35** Students, Anxiety, and Learning in the Clinical Setting *Sharon M. Melincavage, DEd, RN, ANP-BC, CNE*
- C36** Strategies for Building a Nursing Honors Program *Nancy R. Ahern, PhD, RN*
- C37** A Qualitative Descriptive Study on the Impact of an Introduction to Nursing Course *Michelle Edmonds, PhD, ARNP, FNP-BC, CEN*
- C38** Mentorship: Benefits at the Beside and Beyond *Michelle L. Collins, MSN, RN, BC*

12:15pm-12:30pm *Wrap up and Evaluations*

Post-Institute Workshop - Thursday June 24, 2010 • 1 pm-5:30 pm

The "LOAD AND GO" Clinical Approach Managing & Evaluating Clinical "ALL in ONE Day" *Janet T. McMahon, RN, MSN*

If you are ready for a change of methodology in your supervised clinical rotations, this session is for you! This session will discuss how to plan clinical assignments on the same day with students at any level. The days of clinical pick up are "over". Faculty will learn to use the "load and go prep." The benefits to an assignment sheet for defining expectations for the students, evaluation of clinical prep, concept maps and student contracts for accountability will be reviewed. In addition, faculty will be introduced to how to accurately evaluate students in the clinical agency/site. Medication evaluation criteria will also be discussed in this session. Nursing faculty will begin and finish clinical "ALL in ONE day."

Purpose/Goal

The purpose of this program is to consider incorporating new methods of evaluation within the clinical environment

Overall Program Objective

Discuss a different approach to evaluating the nursing student within the clinical setting

Target audience

Nurse educators and adjunct clinical faculty

Contact Hours 4.0 Contact Hours
Registration Fee \$195 (includes: Workshop materials, Beverage break, & contact hour certificate.)

| | |
|-----------------|---|
| 12-1pm | Registration |
| 1pm - 3pm | The Load and Go Clinical Preparation |
| 3pm - 3:15pm | Break |
| 3:15pm - 5:15pm | Evaluating Students During the Clinical Day |
| 5:15pm - 5:30pm | Evaluations |



Contact Hours 7.5 Contact Hours
Registration Fee \$265 (includes: Continental Breakfast, Workshop materials, Beverage break, & contact hour certificate.)

- 7am - 8am *Registration*
- 8am - 9:45am **Stress and the Adult Learner in an Accelerated Education Nursing Program**
Elizabeth Speakman, Ed.D., RN, CDE, ANEF
- 9:45am - 10am *Break*
- 10am - 12pm **Best Practices in an Accelerated Nursing Program; Discussion of a Preceptor Program**
Beth Furlong, RN, PhD, JD
- 12pm - 1pm *Lunch (on your own)*
- 1pm - 3pm **The Challenges of Accelerated Nursing Education Programs**
Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC
- 3pm - 3:15pm *Break*
- 3:15pm - 5pm **Hands on Workshop "Tools of the Trade: Tips and Tricks to Support Learning in the Fast Track"**
*Fran Cornelius RN, PhD, CNE, BC
Catherine Hasson RN, MSN*
- 5pm - 5:15pm *Evaluations*

Post-Institute Workshop - Friday, June 25, 2010 • 8 am-5:15 pm

Accelerated Second Degree Nursing Education: Sailing Smoothly during the High and Low Tides

Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, Elizabeth Speakman, Ed.D., RN, CDE, ANEF, Beth Furlong, RN, PhD, JD, Fran Cornelius, PhD, MSN, RN, CNE, Catherine Hasson, MSN, RN

This workshop is designed for program administrators and faculty who are considering developing an accelerated nursing program or are interested in improving a currently existing program. Attendees will participate in an interactive program in which they will learn how to identify the challenges of accelerated nursing programs and strategies to manage these challenges; be introduced to best practice models of successful programs and discover techniques that support learning in fast track / accelerated nursing programs.

Purpose/Goal

The purpose of this program is to educate nursing faculty, novice department chairs and directors of nursing programs about the role and responsibilities of the nursing academic administrator in changing academic environments.

Overall Program Objective

Discuss the complex roles of the nursing academic administrator.

Target audience

Nursing program administrators and nursing faculty



General Information

"DUNEI conferences are always well-organized, informative and cover the most current issues that nurse educators are facing in today's environment."

"This is the one conference I make an effort to attend every year."

Marlene Beck, Bridgeport, CT

Purpose/Goal:

The purpose of this program is to provide an opportunity for nurse educators to learn new teaching strategies

Target Audience:

Clinical and academic nurse educators

Overall Program Objectives:

- Discuss innovative teaching strategies for live and distance learning.
 - Describe new techniques to support nursing education
- Identify creative strategies to engage the learner across the curriculum.

Contact Hours:

13.5 Nursing continuing education contact hours will be provided.

Disclosure Statement

All faculty at nursing continuing education activities are required to disclose to the audience (1) any significant financial relationships with the with the manufacturer(s) of any commercial products, goods or services and (2) any unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in the course presentation materials.



Exhibitors-Contact

Thomas H. Harkins

215-762-2659 or email thh24@drexel.edu

Elizabeth Diaz

800-666-7737 or email ed35@drexel.edu

Faculty

Although rarely necessary, we reserve the right to substitute faculty. The views expressed by them are not necessarily those of Drexel University.

Accreditation

Drexel University (DREXEL) College of Nursing and Health Professions, Division of Continuing Nursing Education, is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Accreditation does not imply that Drexel University (DREXEL) College of Nursing and Health Professions, Division of Continuing Nursing Education or ANCC-COA approves or endorses any product included in an educational activity.

DREXEL also has provider status with California BRN: Provider #CEP13661.

Save Time with Secure Online Registration

You can register for the conference on the internet. It's fast, convenient and easy-to-use! Just visit:

<http://nursingconferences.cne.drexel.edu/conferences/> and follow the simple instructions.

Hotel Information

8400 Costa Verde Drive, Myrtle Beach, SC 29572

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Marriott

We look forward to welcoming you to the Marriot Resort & Spa at Grande Dunes. The beachfront four diamond resort offers 405 luxurious guest rooms, most with ocean views, equipped with two telephones with separate lines, data ports, and high-speed internet. As part of the Grande Dunes, an upscale 2,200-acre plantation-style residential community, we offer more amenities than most other resorts in Myrtle Beach and the Carolinas. Activities include championship golf, tennis, fitness center, large beachfront pool with a waterslide, a European spa with an indoor pool, or the simple but priceless pleasure of sitting on our pristine beach. Experience the finest of resorts in Myrtle Beach, South Carolina at the Marriott Myrtle Beach Resort & Spa at Grande Dunes.

Reserve your room today! The special discounted rate of \$149 single or double is available until May 25th or until the room block is filled, whichever comes first. Current hotel room tax is 13%. Current valet parking is \$18 for overnight. Complementary self parking has been arranged for Institute attendees.

When calling the hotel please identify yourself as a Drexel University Nursing Education Institute attendee to receive the conference rate.

To reserved your room online visit:

http://nursingconferences.cne.drexel.edu/conferences/conf_3c/



**Drexel University Nursing Education Institute 2010
Marriot Resort & Spa at Grande Dunes • June 21-24, 2010 Myrtle Beach, SC**

To register, complete this form and mail with payment to Drexel University. One form per person; you may photocopy this form. If you need special accommodations, due to a disability, call us at (800)666-7737. We will attempt to meet needs presented at the last minute, but 2 weeks notice will be appreciated. Drexel University reserves the right to photograph, videotape or record conference participants and to publish their likenesses in University publications, video or other academic, educational or promotional materials.
WE REQUIRE FULL PAYMENT PRIOR TO THE START OF THE INSTITUTE.

| | | |
|---------------------------------|------------------|----------------------|
| First Name _____ | M. I. _____ | Last Name _____ |
| List Credentials _____ | Title _____ | RN License# _____ |
| Home Address _____ | | |
| City/State/Zip _____ | | |
| Home Phone _____ | Work Phone _____ | E-mail address _____ |
| Employer's Name _____ | | |
| Employer's Street Address _____ | | |
| City/State/Zip _____ | | |

| Pre & Post-Institute Workshops – June 21, 24 & 25, 2010 | | |
|---|-----------------------|----------|
| <input type="checkbox"/> Pre-Institute Workshop | 06/21 - 1:00-6:00pm | \$195.00 |
| <input type="checkbox"/> Post-Institute Workshop | 06/24 - 1:00-5:30pm | \$195.00 |
| <input type="checkbox"/> Post-Institute Workshop | 06/25 - 8:00am-5:15pm | \$265.00 |

Main Institute Schedule - Tuesday, June 22 - Thursday, June 24, 2010 Registration Fees:

I will attend the following day(s): **Tuesday, June 22** **Wednesday, June 23** **Thursday, June 24**

| | 1 Day | 2 Days | 3 Days | Total |
|------------------------------------|-------|--------|--------|-------|
| Early Bird (postmarked by 5/11/10) | \$310 | \$510 | \$585 | _____ |
| Regular (postmarked after 5/11/10) | \$325 | \$530 | \$665 | _____ |
| On-Site at the institute | \$345 | \$545 | \$715 | _____ |

Please the box indicating the concurrent session you will be attending for each time slot to assist us in planning.
Refer to the Conference Schedule for Sessions Title

| Tuesday Concurrent Sessions | | Wednesday Concurrent Sessions | | Thursday Concurrent Sessions | |
|---|---|---|---|---|--|
| 11:00-am-12:00pm | 12:15pm-1:15pm | 6:50am-7:50am | 8:00am-9:00am | 10:00am-11:00am | |
| C1 C2 C3 C4 | C5 C6 C7 C8 | C17 C18 | C19 C20 C21 C22 | C31 C32 C33 C34 | |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 2:55pm-3:55pm | 4:10pm-5:10pm | 9:30am-10:30am | 10:40am-11:40am | 11:15am-12:15pm | |
| C9 C10 C11 C12 | C13 C14 C15 C16 | C23 C24 C25 C26 | C27 C28 C29 C30 | C35 C36 C37 C38 | |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |

Dietary Restrictions Vegetarian Other: _____

Please if you plan to attend the following: Welcome Reception Yes No • Monday, June 21, 2010 6:00-7:30pm
Lunch Session Yes No • Wednesday, June 23, 2010 11:40am-1:20pm

Would you like your name, institution and e-mail to be made available to colleagues attending this conference? Yes No

PAYMENT: Total and check your form of payment (U.S. currency only) below:

Check made payable to Drexel University

Pre-Institute Workshop Fee:\$ _____

Institute Fees:\$ _____

Post-Institute Workshop Fee:\$ _____

Total Amount Enclosed:\$ _____

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WAYS TO REGISTER



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Philadelphia, PA 19102



FAX

Registration form with credit card information or copy of P.O.
to: **(215) 762-8171**



PHONE

Toll-free with credit card in hand to:
(800) 666-7737



ONLINE Visit us at:
<http://www.drexel.edu/cnhp/conferences>



ON-SITE

Additional administrative fee applies

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