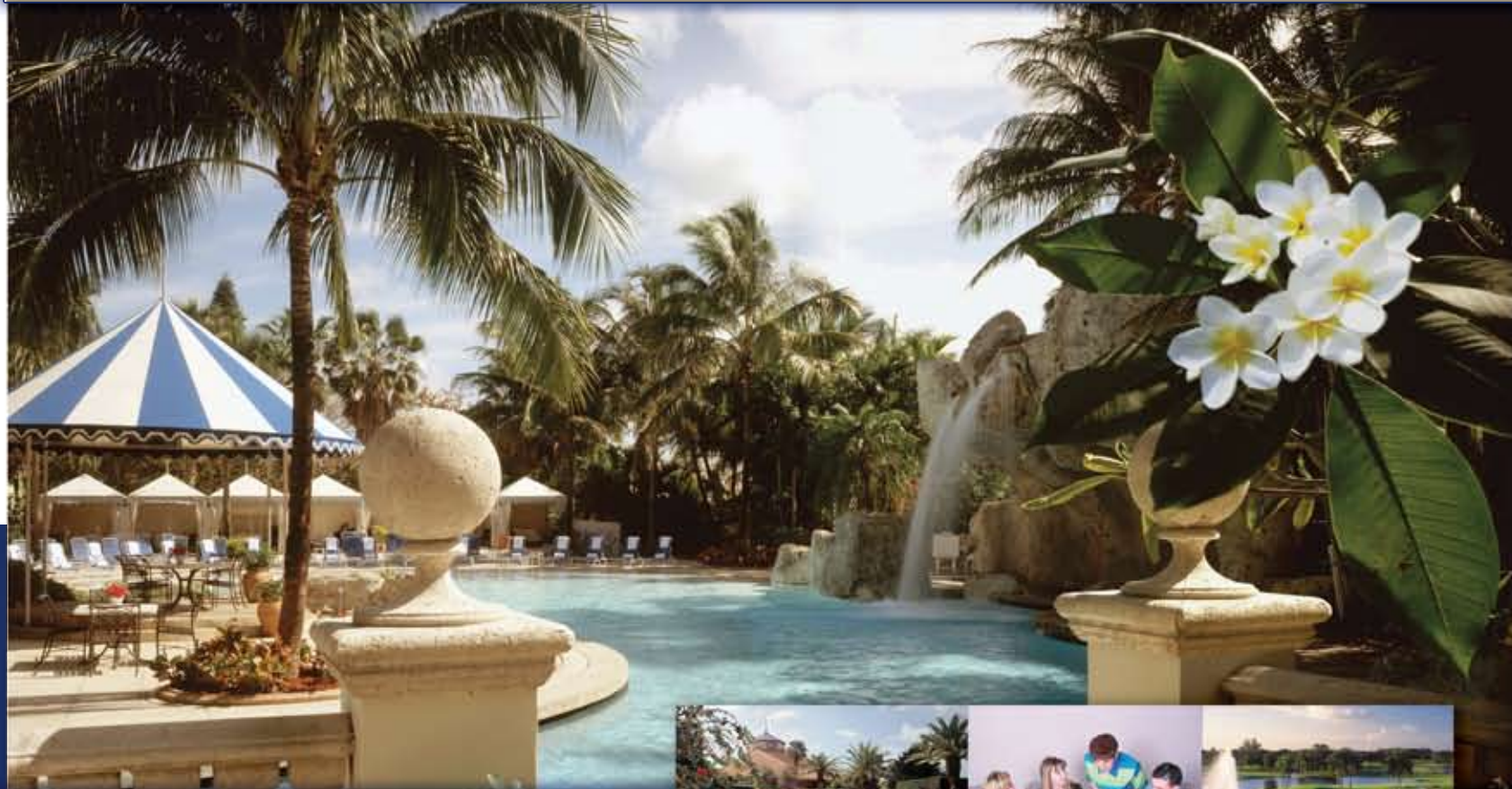


*Creating the  
Learning  
Environment  
of Tomorrow*







**June 7-10, 2007**  
**Doral Golf Resort & Spa**  
**Miami, Florida**



*Creating  
the Learning  
Environment  
of Tomorrow*

## Pre-Conference Workshops on June 7th

-  Taking out the angst: basic PDA for the novice
-  PowerPoint and Excel: Everything you wanted to know... and didn't know how to ask...
-  Test Construction: The basics and beyond...
-  Learning Simulation Lab: The Next Generation of Interactive Learning Tools



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## June 7-10, 2007

Pre-Conference Workshops on June 7th



Miami, Florida

Sponsored by Drexel University  
College of Nursing & Health Professions  
Division of Continuing Nursing Education



-  Earn up to 24 Contact Hours in a **World Class Resort** setting
-  Dedicated Staff Development & Technology Tracks
-  Institute's Renowned Poster Sessions & Exhibits
-  An abundance of activities including:
  - Everglades Tour
  - Harbor Cruise
  - Championship Golf & Tennis
  - Early morning exercise class
  - Spend a relaxing afternoon at The Spa at Doral

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<http://www.drexel.edu/cnhp/conferences>  
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*Dear Colleague:*








Join us for the Drexel University Nursing Education Institute in Miami, Florida! Our theme this year is:

*“Creating the Nursing Learning Environment of Tomorrow”*

Attend a pre-institute workshop to become savvy with technology using personal digital assistants (PDAs) or advanced computer technology including advanced PowerPoint skills for presentations and Excel spread sheets for research. In our pre-institute workshop on the Learning Simulation Lab, experience the next generation of interactive learning and see what you may begin to incorporate into your planning budget to develop a simulation laboratory. Get a glimpse of the future in our closing plenary when we transport you into tomorrow’s physical learning environment.

Our institute provides a holistic approach to continuing education for nursing educators providing opportunities to learn, to network, and to refresh your mind, body and spirit. This year, our venue is the world-renowned Doral Resort and Spa and we invite you come and experience a rejuvenation.

Special features for this year include:

-  Sessions exclusively for Staff Education during the first two days of the institute
-  Pre-institute workshops on technology and test construction
-  Up to six concurrent educational topics per session
-  Special track of juried sessions on the latest advances in educational research and practice
-  All sessions at the Institute are either invited or peer-reviewed to bring you only the best that the field of nursing education has to offer.
-  Choose any session you want up to the moment the session begins.
-  Earn up to 24 contact hours by attending both pre-institute workshops and general sessions. (varies with number of posters presented)

We look forward to seeing you in June!

*Sincerely,*

*Mary Ellen Smith Glasgow, PhD, APRN, BC*  
Mary Ellen Smith Glasgow PhD, RN, CS  
Associate Professor, Associate Dean  
for Undergraduate Programs and  
Continuing Nursing Education

*Joanne Serembus EdD, RN, CCRN, CNE*  
Joanne Serembus EdD, RN, CCRN, CNE  
Conference Chair

*Joanne Schwartz MSN, CRNP*  
Joanne Schwartz MSN, CRNP  
Conference Vice Chair

For information or to register: <http://www.drexel.edu/cnhp/conferences>

Toll-free 800-666-7737



**Pre-Institute Registration Party**  
Networking • Posters • Exhibitors

Thursday, June 7, 2007  
6pm - 8pm

Join us for a light meal,  
register for the main institute and  
enjoy exhibitors & our renowned  
poster sessions.



Sponsored by NCLEX® EXCEL!

**Submit your poster or abstract**

We are accepting:

- Posters for the 2007 Institute - submission deadline April 6, 2007
- Abstracts for the 2008 Institute - submission deadline September 21, 2007

All materials will be peer-reviewed - details on page 5.



 **Peer-reviewed Juried Sessions  
throughout the Institute**

Hear the latest in educational research and practice from your colleagues. All sessions are designated as “✓” for peer-reviewed, and each includes built-in time for your questions.

#### Peer Review Committee

Drexel University would like to thank this year’s peer review committee members for graciously donating their time:

Linda Caputi, EdD, MSN, RN  
Frances Eason, EdD, RN, C  
Marcia Gardner, MA, RN, CPNP, CPN

Alma Mueller, RN, MEd  
Pamela Schuster, PhD, RN

#### Drexel Nursing Education Institute - Planning Committee:

Joanne Serembus, EdD, RN, CCRN, CNE - Chair  
Joanne Schwartz, MSN, CRNP - Vice Chair  
Barbara Celia, BSN, MSN, EdD  
Frances Cornelius, PhD, RN  
Judith Draper, MSN, CRNP  
Kathleen Falkenstein, PhD, RN, CPNP  
Kathleen Fisher, PhD, CRNP  
Mary Gallagher-Gordon, MSN, RN

Margaret Harkins, MSN, RN, CRNP  
Catherine Hasson, MSN, RN  
Maureen Higgins, MSN, RN  
Vicki Lachman, PhD, APRN, MBE  
Mary Ellen Smith Glasgow PhD, RN, CS  
Brenda Reap-Thompson, MSN, RN  
Magdeleine Vasso, MSN, RN

**Design the agenda that works for you!**

Customize the Institute to meet your professional needs.

The following symbols will help you choose the courses you feel are most relevant

- All educators may benefit-----●
- Academic Faculty-----A
- Staff educators-----S
- New Educator (any setting)-----N
- Technology Issues-----T
- Peer-reviewed-----✓





*Responding to requests from attendees and today's headline issues, the Institute addresses many of the pressing concerns affecting nursing educators*

<http://www.drexel.edu/cnhp/conferences>  
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## Thursday June 7th

### Pre-Institute Workshops

#### Taking out the angst: basic PDA for the novice

Experts in the field of Nursing Informatics provide vital information to get you started with a personal digital assistant.

In a highly interactive, hands-on introduction using a (Dell Axim x50) Personal Digital Assistant (provided for the session), novice users learn to:

- Navigate the PDA's user-friendly operating system
- Install tools and applications from numerous sources
- Enter and retrieve information
- Access resources for point-of-care information needs.

Registrants will be surveyed prior to the course to permit incorporation of individual interests and learning needs.

#### PowerPoint and Excel:

Everything you wanted to know...and didn't know how to ask...

Experts in technology will share advanced information for the educator who wants to do more with PowerPoint presentations and wants to gain knowledge in using Excel spread sheets in research.

In a highly interactive session, learn how to make your PowerPoint's interactive and more engaging. Design a simple data management tool using Excel and participate in a mock data management exercise. Attendees must bring own laptop and have PowerPoint and Excel installed.

#### Test Construction: The basics and beyond...

Whether you are a novice or seasoned item writer, this workshop will give you tools to improve your overall test construction abilities and empower you with confidence during test administration. Bring your course objectives, current questions and test blueprints. This hands-on workshop will provide wonderful opportunities to network within content areas, to develop, revise, analyze and critique multiple test items. You will leave this workshop confident in your abilities to construct valid and reliable test questions.

#### Learning Simulation Lab: The Next Generation of Interactive Learning Tools

Immerse yourself in the technology of tomorrow; learn practical tips for lab design (securing funding, contracting, and third party vendors), scenario development (Human Simulation/Standardized Patient), standardized patient training, student evaluation, staff education, center administration (staffing, budget, roles, managing), and future directions for an Interdisciplinary Clinical Simulation and Practice Center.

## Friday June 8

#### Bayada Award for Technological Innovation in Nursing Education & Practice

Recognizing people who are ahead of the curve in realizing technology's promise to improve outcomes, the Bayada Award demonstrates that nurses have the power to effect real change. We welcome nominations for this important accolade on or before April 2, 2007 - see complete information on page 12.

#### Opening Plenary: Positive Checks & Positive Tests: Wrestling with Legal Issues of Student Criminal Background Checks & Drug Testing, Hospital Clinical Sites and JCAHO Regulations --- A Panel Discussion on the State of Affairs

This panel, comprised of a Chief Nursing Officer, a University Dean and a Respected Nurse Lawyer will tackle these tough issues impacting on the education and practice sides of nursing. Come and hear what the experts have to say...and then share your important insights on this crucial topic.

#### New Feature This Year: Ask the Experts

Get your questions answered! Our lunchtime sessions on Friday will include experts in the following areas: Research, Technology, Legal Issues and Test Construction. Enjoy your lunch while sharing your questions/problems/issues in these areas. We strongly encourage you to submit your queries prior to the sessions so that our experts can be fully prepared to answer your questions. See page XXX for details

#### Research Session facilitated by:

*Kathleen Fisher, Elizabeth Gonzalez and Kathy Falkenstein*

#### Technology Session facilitated by:

*Fran Cornelius and Mary Gallagher-Gordon*

#### Legal Issues Session facilitated by:

*Elizabeth Rudolph*

#### Test Construction Session facilitated by:

*Lois Allen-delete*

## Saturday June 9

#### Holistic Self-Care: An A -Z Guide for the Caregiver

You won't want to miss this opportunity to pamper yourself as you rejuvenate your body and spirit in a session facilitated by Dr. Stephanie Ross, an expert in complementary and alternative therapies.

#### Enjoy the afternoon exploring Miami!

We have several trips planned for you. See page 13 for details.

## Sunday June 10

#### Creating the Nursing Learning Environment of Tomorrow

Join us and get a peek into the future of nursing education. Rapidly changing technology and educational innovations are changing how we teach and learn. See what is possible with a little creativity and a willingness to 'step out of the box' while you enjoy a relaxing lunch before heading back home.

## Posters

### Call for Posters

For 2007 Drexel University Nursing Education Institute Share your views on emerging educational trends through a poster presentation. Topics may include anything of professional interest to nurse educators. OR . . . explain a successful wrinkle in your teaching methods via a poster or handouts. Share procedures, teaching methods, methods for distributing information to students and colleagues, or other innovations.

**Submission deadline:** Registered Institute participants and faculty are invited to submit proposals no later than April 6, 2007. Notice of acceptance will be published no later than April 20, 2007.

**Specifications:** Posters must be freestanding for display on a 6' x 18" draped table.

Visit our website to view guidelines and register your poster abstract: <http://nursing.drexel.edu/conferences/Nursing>.

#### First time poster presenter? We can help!

Contact Judy Draper at 215-762-2650.

**Poster session**  
**Continuing Education Credit**

Receive continuing education contact hours for the Institute's renowned poster sessions, June 7, 8 and 9. Contact hours are based on the number of posters displayed at the Institute. No contact hour credit will be awarded for less than 5 posters.

Number of posters	Contact hours
5-9. . . . .	0.5
10-14. . . . .	1
15-19. . . . .	1.5
20-24. . . . .	2
25-29. . . . .	2.5
30-34. . . . .	3
35-39. . . . .	3.5
40+. . . . .	4

## Abstracts

### Call for Abstracts

For 2008 Drexel University Nursing Education Institute Our special track of juried sessions provides opportunities to share your research and expertise. Presentations may relate to any aspect of nursing education including, but not limited to, innovative teaching strategies, technology, learning styles, and communication techniques.

#### To be considered:

1. Please e-mail a one-page abstract including a title and description of presentation techniques, with no identifying personal information, to Judy Draper (jdraper@drexel.edu) to facilitate blind peer review.
2. In a separate e-mail, please provide the following: list the names of each presenter along with credentials, job titles, work affiliations, addresses, e-mails and phone numbers. Indicate the primary contact if there are more than one presenter.
3. All presentations must be 45-50 minutes in length and will be followed by a question and answer period (total of 1 hour per session).
4. Selected presenters must register for at least one day of the institute, i.e. the day of their scheduled presentation, so they are on hand for discussion.

**Submission deadline:** All abstracts must be emailed to Judy Draper (jdraper@drexel.edu) no later than September 21, 2007 to be considered. Please use subject line: NE Abstract 2008. If you have questions, please email Judy Draper or call her at 215-762-2650.

**Notification:** You will receive notice of the final status of your submission by November 9, 2007 via email. Our national blind peer review committee represents all fields of nursing education (see committee roster on page 3)

# Featured Speakers



## Fran Cornelius, PhD, RN

Assistant Professor  
Drexel University - College of Nursing & Health Professions



Dr. Cornelius a graduate of Wayne State University in Detroit, Michigan with a master's degree in Community Health Nursing. She received her doctorate from Drexel University in Educational Leadership and Instructional Technologies. Her area of research involves student learning, development of clinical decision making skills and clinical competency utilizing handheld computers (PDAs). Other research interests include: Faculty development in integration and application of

instructional technology for classroom innovations; Virtual learning environments for DL and web-enhanced courses; and Information seeking behaviors among students and professionals in healthcare. She is responsible for leading a team of informatics faculty and librarians in the process of integrating informatics technology; including the PDA, throughout the graduate and undergraduate curriculum. Dr. Cornelius is the Coordinator of Informatics Projects within Drexel University College of Nursing and Health Professions and is currently supervising a number of innovative projects to support student learning.

## William E. Hagen

Microsoft Mobility Solutions Specialist  
Public Sector- Education Solutions Group

Bill is a Mobility Solutions Specialist in the Education Vertical for Microsoft and has been involved with customers in the IT industry for 15 years.

In the past 3 years he has focused on developing business strategies in the Windows Mobile environment extending and enhancing Mobile solutions for Microsoft teams and Education customers worldwide. These mobile solutions enhance student learning & collaboration; improve administration workload, increase security in the workplace, and facilitate mobile messaging. Bill has held positions in other technology companies especially in the area of Application and Infrastructure Management and Directories for Novell and NetIQ.



## Victoria L Rich, PhD, RN, FAAN

Chief Nursing Officer, HUP ; Associate Executive Director, HUP  
Assistant Dean of Clinical Practice, University of Pennsylvania, School of Nursing

As the Chief Nursing Officer and Associate Executive Director at the Hospital of the University of Pennsylvania, and Assistant Dean of Clinical Practice, of the University of Pennsylvania, School of Nursing, Dr. Rich has provided significant clinical leadership in development of a patient safety culture for the nursing profession. She provides leadership derived from the extensive programmatic experience obtained while functioning in the role of Vice President of Patient Care at University Community Hospital in Tampa prior to her position at HUP.



Dr. Rich's academic background includes a BS in Biology, a BSN and MSN in Nursing Administration, and a PhD in Nursing Administration Research from the University of Pittsburgh. Her career development has focused on operational effectiveness and she has practiced as a Staff Nurse, Manager, and Chief Operating Officer. Dr. Rich has developed a corkscrew model of complex circulatory that is used to develop a culture of systemic mindfulness in error reduction.

## Elizabeth G. Rudolph, JD, MSN, RN

Elizabeth Rudolph and Associates  
Attorney & National Speaker on Health Care Legal Issues

Ms. Rudolph is an attorney and nurse with 17 years experience practicing health care law in Memphis, Tennessee. She obtained her Bachelors in Nursing and Masters in Nursing from Vanderbilt University, Nashville, Tennessee. She also received her law degree from Vanderbilt University. Ms. Rudolph is a national speaker on legal issues in nursing and legal nurse consulting. She has spoken at over a thousand conferences, seminars and workshops. Ms. Rudolph has authored numerous publications on legal and nursing issues, many of which are available in books, courses and CDs. She has been the subject of many published articles and featured in network television programming.



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## Lee Smedley

Smedley Consulting

Dr. Lee Smedley has conducted hundreds of training sessions and keynote presentations for organizations in the US, Canada and the Caribbean. He holds degrees in chemistry from Bethany College and the College of William and Mary and in adult education and training from West Virginia University. During his time as a professor of chemistry, he taught degree chemistry students. While his work career includes more than 30 years in education and training, he has also held management positions in the utility industry. He now devotes himself full-time to Smedley Consulting, a business he began in 1996. As a student at William and Mary, Lee was a strolling balladeer in the taverns of Colonial Williamsburg. He continues the balladeering tradition with original songs about work and organizational life and has just released a CD of that music – Lee Smedley, Business Balladeer.



## Eileen Zungolo, Ed.D, RN, FAAN

Dean and Professor of Nursing, Duquesne University

Dr. Zungolo earned her bachelor's, master's and doctoral degrees from Teachers College, Columbia University. Her initial education in nursing was at St. Francis Hospital School of Nursing in Delaware. Her career has included clinical practice, in acute and pediatric clinical settings. She has worked in nursing education for over 30 years. Accomplishments include the establishment of the first, and still only, master's program in nursing in the state of Idaho (1975-1980); worked to create a seamless path for graduate study at the University of Illinois in Chicago (1980-1989); and initiated one of the nation's first comprehensive, community based curriculum in collaboration with the community of Boston (Northeastern University (1989-2002).



Dr. Zungolo has served as a program evaluator for the NLNAC for many years. From 1999-2003 she served on the NLN Board of Directors as the President-elect and President and is currently a member of the Nursing Advisory Board and the Committee on Health Professions Education both for the Joint Commission for Accrediting of Healthcare Organizations. She recently co-chaired the NLN/NLNAC Task Force on Global Nursing Education, and now serves as Chairs on the NLN Awards committee and the NLN Certification Committee. A member of the American Academy of Nursing she is a past co-chair of the Fellows Selection Committee on which she was recently re-elected. She has also served on a number of committees for the AACN including the landmark document on Masters education – Essentials of Masters Education in nursing, and the clinical education document – Essential Clinical Resources for Nursing's Academic Mission. Honors and awards include a Fulbright Scholarship to Thailand and the Leader of Leaders award from the National Student Nurses Association in 2005.

## Thursday, June 7th

Pre Conference Workshops

10:30am - 3:30pm Pre Conference Registration

11:30am - 2:30pm Taking out the angst: basic PDA for the novice

Contact Hours: 3

Who should attend: any educator interested in using a PDA

Experts in the field of Nursing Informatics will provide vital information to get you started with a personal digital assistant. This hands-on workshop gives attendees an opportunity to develop skills in utilizing mobile technology (PDAs) for personal and professional use. The emphasis will be on personal productivity tools, basic application installation, personalization and organization of the mobile environment as well as basic information seeking. Workshop activities will include structured simulations that support skill mastery. Attendees will gain a good understanding of the inner workings of PDAs, how to select a device for their own use and available tools and resources for both personal and professional use. PDAs will be provided but attendees must bring their own laptop. (Limited to 18)

The Informatics Team: F. Cornelius, M. Gallagher-Gordon, F. Pearlman, D. Schaffer

11:30am - 5:30pm Test Construction: The basics and beyond...

Contact Hours: 5 (1 hour for lunch on your own)

Who should attend: any educator who wants to write better test items

Whether you are a novice or seasoned item writer, this workshop will give you tools to improve your overall test construction abilities and empower you with confidence during test administration. All participants are encouraged to bring course objectives and current test questions; bring any test blueprints and item analysis printouts that you have as well. This hands-on workshop will provide wonderful opportunities to network within content areas, and to develop, revise, analyze and critique multiple test items, including alternate formats used on NCLEX. Participants will leave this workshop confident in their abilities to construct valid and reliable test questions.

L. Allen

1:00pm - 5:00pm Learning Simulation Lab:  
The Next Generation of Interactive Learning Tools

Contact Hours: 4

Who should attend: educators who are contemplating beginning or are currently involved in any type of simulation lab experience

Immerse yourself in the technology of tomorrow; learn practical tips for lab design (securing funding, contracting, and third party vendors), scenario development (Human Simulation/Standardized Patient), standardized patient training, student evaluation, staff education, center administration (staffing, budget, roles, managing), and future directions for an Interdisciplinary Clinical Simulation and Practice Center.

L. Rockstraw & L. Wilson

3:30pm - 6:00pm PowerPoint and Excel: Everything you wanted to know...and didn't know how to ask...

Contact Hours: 2.5

Who should attend: any educator who wants to take PowerPoint and Excel to the next level

Experts in technology will share advanced information for the educator who wants to do more with PowerPoint presentations and also wants to gain knowledge in using Excel spread sheets in research. Learn how to make your PowerPoint's interactive and more engaging. Design a simple data management tool using Excel and participate in a mock data management exercise. Attendees must bring own laptop and have PowerPoint and Excel installed. (Limited to 18; Laptops REQUIRED)

The Informatics Team: F. Cornelius, M. Gallagher-Gordon, F. Pearlman, D. Schaffer

6:00pm - 8:00pm Conference Registration, Posters & Exhibits

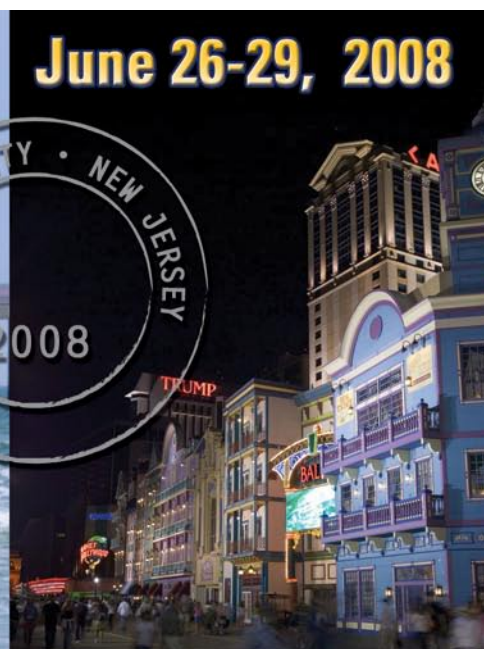
6:00pm - 8:00pm Welcome Reception (Cash Bar)

# Save the Date!

Join us for next year's Institute in

# Atlantic City

## June 26-29, 2008



# Schedule



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## Friday, June 8th

- 7:30am - 8:30am Conference Registration, Posters & Exhibits
- 8:30am - 9:00am Greetings & Bayada Award Presentation
- 9:00am - 10:00am Opening Plenary

Positive Checks & Positive Tests: Wrestling with Legal Issues of Student Criminal Background Checks & Drug Testing, Hospital Clinical Sites and JCAHO Regulations --- A Panel Discussion on the State of Affairs  
This panel, comprised of a Chief Nursing Officer, a University Dean and a Respected Nurse Lawyer will tackle these tough issues impacting on the education and practice sides of nursing. Come and hear what the experts have to say...and then share your important insights on this critical topic. **Panel:** V. Rich, E. Rudolph & E. Zungolo

10:00am - 10:30am Break, Posters & Exhibits

10:30am - 11:30am Concurrent Sessions

- ✓A Teaching Taboo Topics: Strategies for Managing Sensitive Issues in the Classroom *M. Schmidt-Stein*
- A Practical Tips for Test Taking to Improve Student NCLEX Success *M. Vasso*
- Ethics In Nursing Education: Where, When And How *V. Lachman*
- S Build it & They Will Come: How Our Externs Become Our Nurses *J. Cantone*
- S Tackling Core Measures: Evidenced Based Practice *L. Celia*
- Humor in the Nursing Classroom? Don't Make Me Laugh! *L. Caputi*

11:30am - 11:45am Break

11:45am - 12:45pm Concurrent Sessions

- ✓A Implementing Case Study Methodology to Promote Cognitive & Affective Learning in Mental Health Nursing *B. Haagen*
- ✓• Perspectives of the Nurse Practitioner in Practice, Educated Through Problem-Based Learning (PBL) - What was found through a qualitative study..... *N. Chikotas*
- ✓T PDAs for Nursing Students: Necessities or Techno Frivolities? *R. Raymond & B. Tower*
- Getting Balance Back in Your Life *L. Smedley*
- S Are you Committed? Preparing for Nursing Professional Development Certification *J. Robinson*
- S Transforming Your Nursing Orientation Into Independent Study Without Compromising the Outcome *A. Burke*

12:45pm - 2:15pm Boxed Lunch, Exhibits, Judging of Posters

1:00pm - 2:00pm Optional Sessions

- Ask the Experts #1: Research Session *K. Falkenstein & K. Fisher*
- Ask the Experts #2: Technology Session *F. Cornelius & M. Gallagher-Gordon*
- Ask the Experts #3: Legal Session *E. Rudolph*
- Ask the Experts #4: Test Construction *L. Allen*

2:15pm - 3:15pm Concurrent Sessions

- ✓T Graduate Student Virtual Learning Communities Using Rapid & Strategic E-Learning: What works....and what doesn't.... *M. Echroth-Bucher*
- S Preventing Medical Errors *A. Burke*
- A Managing Faculty Encounters With Incivil Nursing Students *V. Lachman*
- S Mentoring: Advocating the Role *L. Celia*
- S Adding Humor and Appreciation to Your Workday *L. Smedley*
- Seven Habits of Highly Effective Nursing Educators *L. Caputi*

3:15pm - 3:30pm Break

3:30pm - 4:30pm Concurrent Sessions

- Anatomy of the Nursing Malpractice Lawsuit *E. Rudolph*
- ✓T Using Technology to Improve Student Success *C. Jamaris-Stauts, B. Netzer, R. Raymond & K. Wons*
- ✓S New Graduate Nurse Residency Program Using Benner's Domains of Nursing Practice *S. Marrone*
- S Is Your Educational Needs Assessment Survey Getting Results? *J. Robinson*
- A Standardized Tests in Nursing Education: Criteria For Critique, Selection, And Use *L. Allen*
- A CLOMAR(+): Staying Organized in Chaos - a clinical tool to enhance student learning *C. Gordon*

## Saturday, June 9th

6:45am - 8:00am Continental Breakfast

7:00am - 8:00am Optional Sunrise Sessions

- ✓• Creating Nurse Superstars: A Clinical Nurse Preceptor Program/ Model Supporting an Evidence Basis for Nursing Education *E. Freeman & L. Perfetto*
- ✓• Workplace Incivility: Undermining Nursing Retention *D. Biondolillo, K. Burger & M. Cardoza*

7:00am - 8:00am Registration, Posters & Exhibits

8:10am - 9:10am Concurrent Sessions

- ✓A Welcome to Nursing School: My Name is Nurse Ratchett - Experiences of Student Nurses *C. Pollock*
- ✓T Student Response Systems in Nursing Education *M. Evans & M. L. Palm*
- Anatomy of the Nursing Malpractice Lawsuit *E. Rudolph*
- ✓• Strategies for educators to influence the use of evidence based practice in the clinical setting *S. Clutter*
- S Self Learning Modules...from the ground up! *D. Ryan*
- S Precepting, Coaching, Mentoring - are they really different? *S. Corbo*

9:10am - 9:40am Break, Posters & Exhibits close @ 9:40AM

9:40am - 10:40am Concurrent Sessions

- Marketing Your Hidden Legal Nurse Consulting Skills *E. Rudolph*
- ✓ Targeting the Senior Nursing Student: An Exercise in Emotional Intelligence *D. Shelton*
- ✓ English-as-a-Second-Language (ESL) Nursing Students: Strategies for Building Verbal & Written Language Skills *J. Guhde*
- S/CL Guidelines for Nurses Caring for Patients in Chronic Pain *L. Dayer-Berenson*
- S Hybrid Model of Staff Development in a Magnet Hospital System *R. Ridge*
- ✓A Research for Associate Degree Nurses? Why Not! *D. Ayers*

10:40am - 10:55am Break

10:55am - 11:55am Concurrent Sessions

- ✓A Winning the Accountability Versus Attrition Battle: Developing an Academic Action Plan with Students *C. Donell*
- ✓• Academic & Clinical Performance of Nursing Students in a Nursing Externship Program *L. Folds*

- ✓A Academic Dishonesty & Nursing Students: Do Your Assignments Invite Cheating? *S. Clutter*
- S Assessing Nurse Manager Competence to Improve Hospital Staff Nurse & Nurse Manager Retention *J. DeOnna*
- SA Violence Issues for Educators *S. Corbo*
- ✓T Promoting Communication in the Online Classroom *L. Blondy*

11:55am - 12:10pm Break

12:10pm - 1:10pm Concurrent Sessions

- ✓T Evaluation of Attitudes of Baccalaureate Nursing Faculty Toward Information Technology with a Plan for Implementation of Key Findings *K. Stolfer*
- ✓A The Relationship Among HESI Exam Scores: The HESI Admission Assessment Exam, a Customized Mid-Curricular Exam, & the HESI Exit Exam *M. Yoho*
- ✓A A Muse for Nursing Education: Leonardo DaVinci & Innovation in Nursing *S. Davidson & C. McDaniel*
- How to Wow 'Em When You Speak *D. Ryan*
- Write Now! (Or How to Get Published in a Professional Publication) *L. Plaisance*
- S Engaging the staff nurse in opportunities for research. *K. Falkenstein & K. Fisher*

1:30pm - 4:30pm - (program begins at 2pm) Special Session

- Holistic Self-Care: An A - Z Guide for the Caregiver Pamper yourself as you rejuvenate your Mind, Body, and Spirit with Aromatic Essences, Whole Nutritious Foods, Soothing teas, energy medicine and mind-body techniques that will heighten your senses, energize your being and calm your spirit. [2.5 contact hours] (Pre-registration & fee required. Lunch is included in fee. See page XXX) *S. Ross*

## Sunday, June 10th

6:30am - 8:00am Continental Breakfast

7:00am - 8:00am Optional Sunrise Sessions

- AT A, B, or C...What Grade Does Your Online Course Earn? - tools for evaluating an online course *L. Bryant & D. Merolle*
- ✓A "Killardton" - A Dynamic Fictional Community: Problem Based Learning (PBL) for Undergraduate Community Public Health Nursing *L. Ward*

7:00am - 8:00am Registration

8:10am - 9:10am Concurrent Sessions

- ✓T Interactive Learning: It's Quick & It's Easy *D. John & W. Thomson*
- A Implementing Critical Behaviors of Safe Practice in Clinical- Evaluating students with accuracy & standards of practice. *J. MCMahon*
- A The Development of Adjunct Faculty: A Viable Option for the Nursing Faculty Shortage *M.E. Smith Glasgow & D. Shearer*
- A Moving Expert Clinicians into the Educator Role *M. Krisman-Scott*
- ✓ Integration of Cultural Diversity in a Baccalaureate Nursing Program Using the Banks Multicultural Model *M. Bagnardi & L. Bryant*

9:10am - 9:25am Break

9:25am - 10:25am Concurrent Sessions

- ✓ Student Perceptions of Teaching Effectiveness within an Associate Degree Nursing Program Based on Ethnicity, Age & Gender *B. Heying-Stanley*
- ✓ Writing for Publication: A Thesis Alternative in Graduate Nursing Education *E. Sloumb*
- Teaching Strategies For Multigeneration Learners: Gen X, Y, Boomers And Matures *M. Lotzkar*
- A How to Avoid the PowerPoint Pit *M. Harkins & B. Reap-Thompson*
- A The Role of the Lead Faculty in a Baccalaureate Nursing Program *B. MacDougall, L. Soontupe, R. Wucher*
- ✓ Making the Pieces Fit: Exploring Oral Concept Mapping *K. Beam & D. Curry*

10:25am - 10:40am Break

10:40am - 11:40am Concurrent Sessions

- A Utilizing the Critical Incident Form in Clinical - Holding students accountable in clinical practice. *J. McMahon*
- ✓ A Tool-Kit for Advancing Clinical Performance Evaluation in Nursing Education *S. Holaday*
- ✓T The Effect of Human Simulation on the Outcomes of Confidence, Nursing Activity & Self-Esteem in Undergraduate Nursing Students *L. Wilson*
- A Designing Instructional Strategies for Diverse Students *A. Poys*
- A Integrating Evidence Based Practice into the Curriculum *L. Bryant & D. Whitehead*

11:40am - 11:55am Break

11:55am - 1.45pm Closing Plenary & Lunch

Creating the Nursing Learning Environment of Tomorrow  
Join us and get a peek into the future of nursing education. Rapidly changing technology and educational innovations are changing how we teach and learn. See what is possible with a little creativity and a willingness to 'step out of the box' while you enjoy a relaxing lunch before heading back home. *F. Cornelius & W. Hagen*



- All educators may benefit-----•
- Academic Faculty-----A
- Staff educators-----S
- New Educator (any setting)-----N
- Technology Issues-----T
- Peer-reviewed-----✓

**Lois R. Allen, PhD, RN**  
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Miami Shores, FL

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Doctoral Student, West Virginia University  
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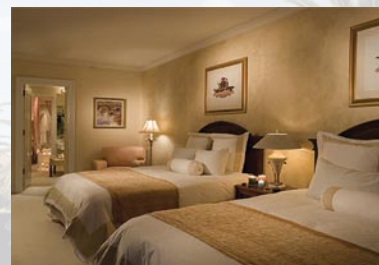
**Robin Wucher, MSN, RN**  
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Director of Research, Nursing  
Elsevier Review and Testing  
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**Eileen H. Zungolo, Ed.D., RN, FAAN**  
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Duquesne University  
Pittsburgh, PA



4400 N.W. 87th Avenue  
Miami, FL 33178  
305-592-2000 or 800-713-6725  
www.doralresort.com



**Reserve your room today!** The special discounted rate of **\$129 single or double** is available until May 14th or until the room block is filled, whichever comes first. Current hotel room tax is 13%. Overnight valet parking rates for conference attendees is \$\_\_\_\_. Self parking is complimentary; Shuttle service is provided from the self parking lot.

When calling the hotel please identify yourself as a Drexel University Nursing Education Institute attendee to receive the conference rate.

## Special Golf rates for Institute Attendees! 5 Championship Courses to choose from

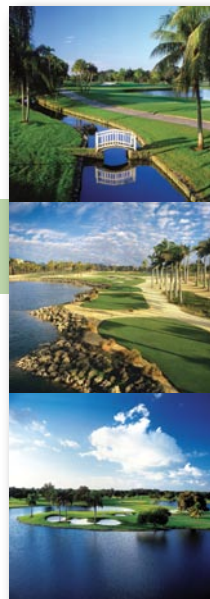
**\$125** Blue Monster  
**\$70** White/Red/Gold/Silver

Rates valid June 7th - 10th, 2007

You may call our tee time reservations office at: **305-592-2030** no more than 30 days in advance or simply inquire at our Golf Pro Shop during your stay with us and mention that you are with the **Drexel University group** to receive your special golf rates.

\* Tee Times are based upon availability

You **MUST** present your **room ID card** or **conference I.D.** when checking in at the Golf Desk



<http://www.drexel.edu/cnhp/conferences>  
800.666.7737



Tour info

## The Fourth Annual **BAYADA** Award

for Technological Innovation in Nursing Education and Practice  
Presented by Drexel University's College of Nursing & Health Professions  
Sponsored by : J. Mark Baiada, Founder, Bayada Nurses and Mel Baiada, Benefactor,  
Drexel University's Baiada Center for Entrepreneurship in Technology

### Technological Innovation

A new future of nursing practice is on the Horizon, driven by surging demand, workforce shortages and technological innovation. Now, more than ever, nursing educators who must prepare students for the changing workplace, and nurses who must meet the challenges of patient care must create and adopt new technology.

Drexel University's College of Nursing and Health Professions has a tradition of innovation. Recognizing the importance of advancing technology into nursing, in 2004 Drexel initiated the Bayada Award for Technological Innovation in Nursing Education and Practice. The Goal: to reward and recognize the lasting and vital contributions of nurses through their use of technology

Conferred annually, the award includes \$5000 cash prizes to each of two recipients. One award designated for contributions to nursing education and the other for improving patient outcomes. We will present the honors on June 8th 2007 at the Institute's opening ceremony.



Gwynne MacDonald and Teddie Tanguay, critical care nurses at Royal Alexandra Hospital, Edmonton, Alberta, Canada, have received this award for their work in developing a device that positions critically ill patients to prevent complications and promote patient comfort. The proning device has improved their ability to deliver excellent patient care, while at the same time reducing the risk of injury for both the patient and staff. This innovative device has improved the quality of care of the critically ill patient requiring proning.

**Bayada Technology Award:  
Practice Innovation Award Recipient**  
*Proning Device Gwynne MacDonald, RN, MN, CCNC(C)*  
*Teddie Tanguay, RN, MN, CCNC(C)*

Patricia Payne, a clinical assistant professor at East Carolina University, Nurse Midwifery Education Program, Greenville, North Carolina, received this award for her development of Midwife Pocket PC software.

The benefits of MIDWIFE are two-fold. It allows nurse-midwives to collect more accurate and complete data sets and it allows faculty to retrieve the clinical data for student evaluation. Midwife Pocket PC software provides students and faculty with a tool to support and enhance clinical learning experiences and improve patient outcomes through accurate data collection.



**Bayada Technology Award:  
Education Innovation Award Recipient**  
*MIDWIFE Pocket PC software Patricia Payne, BSN, CNM, MPH*

We invite you to nominate deserving colleagues for this unique honor.

For details on nomination, visit [http://www.drexel.edu/cnhp/bayada/bayada\\_award.asp](http://www.drexel.edu/cnhp/bayada/bayada_award.asp)

\*Winners must appear at the Drexel University Nursing Education Institute in Miami, Florida on June 8th 2007.

# General Information



## Drexel University - College of Nursing & Health Professions 2007 Nursing Education Institute

### Your tuition includes

- Plenary Sessions
- Concurrent Sessions
- Contact Hour Certificate
- Comprehensive Program CD-ROM
- Poster and Display & Share
- Exhibits
- Buffet/Continental Breakfast
- Refreshment Breaks
- Monday Networking Lunch
- Discount parking

### Register early

We encourage early registration so that we can get confirmation and additional information to you. You will receive a confirmation letter within 3 weeks of our receipt of your registration fee. If you do not receive confirmation, or if you have any questions, please call us at 800-666-7737 or 215-762-7554.

Maximum and minimum registration levels have been established for the institute. In the highly unlikely event that a minimum registration is not reached one week prior to the institute, it may be subject to cancellation.

### Save time with secure online registration

You can register for the institute on the internet. It's fast, convenient and easy-to-use! Just visit <http://www.drexel.edu/cnhp/conferences/> and follow the simple instructions.

### Mailing list

If you cannot attend this time, but would like to be added to our permanent mailing list, be sure to check the appropriate box on the registration form and fill in your name and address.

### Exhibitors

To exhibit contact:  
**Thomas H. Harkins** 215-762-2659 or email [thh24@drexel.edu](mailto:thh24@drexel.edu)  
 or **Elizabeth Diaz** 215-762-7554 or email [ed35@drexel.edu](mailto:ed35@drexel.edu)

### Directions & parking

You will receive travel directions and parking information with your confirmation letter.

### Faculty

Although rarely necessary, we reserve the right to substitute faculty. Faculty are all well qualified to speak in their area of expertise. The views expressed by them are not necessarily those of Drexel University.

### Conference etiquette

Participants are asked to turn off cell phones and beepers, or to set them to a silent signal if necessary when attending a workshop. Please step out of the room when responding to a page or call.

### Disclosure Statement

All faculty at nursing continuing education activities are required to disclose to the audience (1) any significant financial relationships with the with the manufacturer(s) of any commercial products, goods or services and (2) any unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in the course presentation materials.

### Continuing Education Credit

Drexel University College of Nursing and Health Professions, Division of Continuing Nursing Education (DREXEL CNE) is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

If you are an ANCC certified nurse, as of 2003, 50% of your contact hours must be provided by an ANCC accredited or approved provider.

DREXEL CNE also has provider status with California BRN: Provider #CEP13661. California licensed nurses must retain their certificates for a period of four years after the course ends.

### Credits

Participants will be awarded credit according to sessions actually attended. Credit is listed in contact hours.

Pre-institute workshops: - - - - - Variable  
 Plenary Sessions: - - - - - 1CH  
 Concurrent Sessions: - - - - - 1CH  
 Optional Sunrise Session: - - - - - 1CH  
 Maximum Possible Contact Hours - - - - - 24CH\*  
 \*(depending on number of posters)

### Refunds

**A \$50 administration fee will be charged for all refunds.** Telephone requests will be honored up to four business days before the Institute begins and must be confirmed in writing. If cancellation occurs within three business days prior to the Institute, a refund will not be available. However, the full amount of tuition may be applied to next year's Institute (note: certain restrictions apply). Allow a minimum of six weeks from date of course completion for processing refunds.  
**A \$25.00 administrative fee will be charged for any checks returned due to insufficient funds.**

To register, complete this form and mail with payment to Drexel University. One form/person; you may photocopy this form. If you need special accommodations, due to a disability, call us at (800) 666-7737. We will attempt to meet needs presented at the last minute, but 2 weeks notice will be appreciated. Drexel University reserves the right to photograph, videotape or record Institute participants and to publish their likenesses in University publications, video or other academic, educational or promotional materials.

**WE REQUIRE FULL PAYMENT PRIOR TO THE START OF THE INSTITUTE.**

No, I can't come this year, but would like to be added to your permanent mailing list (Please list name, address)

First Name	M.I.	Last Name
List Credentials	Title	RN License#
Home Address		
City/State/Zip		
Home Phone	Work Phone	E-mail address
Employer's Name	Unit	
Employer's Street Address		
City/State/Zip		

### Pre-Institute Workshops, Thursday, June 7, 2007

<input type="checkbox"/> 12:00-2:30pm - <b>Taking Out the Angst: Basic PDA for the Novice</b>	<b>\$150.00</b>
<input type="checkbox"/> 11:30-5:30pm - <b>Test Construction: the basics and beyond</b>	<b>\$195.00</b>
<input type="checkbox"/> 1:00-5:00pm - <b>Learning Simulation Lab: The Next Generation of Interactive Learning Tools</b>	<b>\$195.00</b>
<input type="checkbox"/> 3:30-6:00pm - <b>PowerPoint and Excel: Everything you wanted to know ...and didn't know how to ask.</b>	<b>\$150.00</b>

### Institute Sessions/Friday, June 8 - Saturday, June 9 - Sunday, June 10, 2007

**Notes:** 1. Group fees apply to (4) or more participants from the same agency. All forms and fees must arrive in the same envelope. 2. 2-day and 3-day fees are for the same person attending the entire Institute and cannot be shared by two or more people.

I will attend the following day(s):  Friday, June 8  Saturday, June 9  Sunday, June 10

Registration Fees Group	1 Day	2 Days	3 Days	Total
Early Bird (postmarked by _____)				
Regular (postmarked by _____)				
On-Site				
<b>Individual</b>				
Early Bird (postmarked by _____)				
Regular (postmarked by _____)				
On-Site				

### ACTIVITIES - PLEASE REGISTER ME FOR THE FOLLOWING; Space is Limited:

<input type="checkbox"/> Salsa Dancing Lessons - (8:00-9:00pm) Thursday, June 7th.....TENTATIVE	N/C
<input type="checkbox"/> Yoga and Pilates Workout - (6:00-7:00am) Sunday, June 10	N/C

PAYMENT: Total and check your form of payment (U.S. currency only) below:

Workshop Fees: \$ \_\_\_\_\_  Check made payable to Drexel University

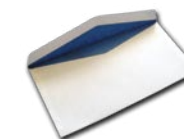
Institute Fees: \$ \_\_\_\_\_

Total Amount Enclosed: \$ \_\_\_\_\_

Charge my VISA/MASTERCARD/DISCOVER Number as given: Card#: \_\_\_\_\_

Cardholder's Name: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

### EASY WAYS TO REGISTER:



#### MAIL

Registration form with payment to:  
**Drexel University**  
 College of Nursing & Health Professions  
 Continuing Nursing Education  
 Mail Stop #1002  
 245 North 15th Street  
 Philadelphia, PA 19102



#### FAX

Registration form with credit card information or copy of P.O. to: **(215) 762-8171**



#### PHONE

Toll-free with credit card in hand to: **(800) 666-7737**



**ONLINE** Visit us at:  
<http://www.drexel.edu/cnhp/conferences>



#### ON-SITE

Additional administrative fee applies

### OFFICE USE ONLY:

#07-140  
 Date Rec'd \_\_\_\_\_  
 Amt. Rec'd \_\_\_\_\_  
 Fee Not Rec'd \_\_\_\_\_  
 Form of Payment: \_\_\_\_\_  
 PC HC CS MO P.O.  
 V MC DISC

**REFUNDS:** A \$50.00 administration fee will be charged for all refunds. Telephone requests will be honored up to four business days before the start of the Institute begins and must be confirmed in writing. If cancellation occurs within three business days prior to the Institute, a refund will not be available. However, the full amount of tuition may be applied to next year Institute. (Note: certain restrictions apply.) Allow minimum of six weeks from date of course completion for processing refunds. **Please Note: A \$25.00 administrative fee will be charged for any returned checks due to insufficient funds.**

## Airfare

We have arranged for discount airfares to Miami through American Airlines. Airfare must be booked via the 800# to take advantage of the discount.

Call: **800-433-1790**  
 to take advantage  
 of the discount!

Account Code: **A1827TT**



## Car Rental

Drexel University and Enterprise Rent-A-Car have partnered to provide Institute attendees discount car rental rates in the Miami area. Take advantage of the savings to see all the area attractions including beautiful Miami Beach!!!!

- No Blackout Dates or Car Class Restrictions.
- Special 10% Group Discount.
- For reservations: log on to [www.enterprise.com](http://www.enterprise.com) or call (800) 978-8815 or (305) 591-6667.

In order to receive your discount be sure to type in or mention customer #: 41W0139 PIN #: DRE

\*\*Normal rental qualifications and restrictions apply. Rental rates do not include taxes, surcharges, airport-related fees, vehicle license fees, excess mileage fees, and optional products and services, such as refueling and damage waiver. Offer may not be used in conjunction with any other coupon, offer or discount rate. Vehicle(s) subject to availability - advance reservations recommended.

